Year 3 2026-2027 English Overview

Autumn 1 - Ancient Egyptians

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 (2 days)	Capital letters and full stops.	Introduce the Mystery of the Golden Pyramid book			
2	Capital letters and full stops.	Narrative writing – creating our own Mystery of the Golden Pyramid book			
3	What makes a sentence? Simple and compound sentences	Narrative writing – creating our own Mystery of the Golden Pyramid book			
4	Statement, question and command	Poetry			
5	Adjectives Expanded noun phrases	Instruction writing about Mummification			
6	Conjunctions	Instruction writing about Mummification			
7	Subordinating Conjunctions	Non chronological report about Ancient Egyptian Gods and Goddesses			
8	Capital letters and full stops.	Non chronological report about Ancient Egyptian Gods and Goddesses			

Autumn 2 – Charlie and the Chocolate Factory

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 (4 days)	Capital letters and full stops.	Introducing Charlie and the Chocolate factory book and film			
2	Inverted Commas	Activities that apply direct speech related to Charlie and the Chocolate Factory			
3	Inverted Commas Subheadings	Newspaper Report about the winners of the golden tickets in Charlie and the Chocolate Factory.			
4	Preposition of place, time and clause	Newspaper Report about the winners of the golden tickets in Charlie and the Chocolate Factory.			
5	Preposition of place, time and clause	Recount of Charlie finding the Golden Ticket			
6	Expanded noun phrases	Book and Film Review – Comparison of the two			
7	Capital letters and full stops	Multicultural Week Activities			

Spring 1 – Stone Age

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Capital letters and full stops	Introduction to book How to Skin a Bear – looking at Stone Age jobs			
2	Preposition of place, time and clause	Letter Writing complaining about Stone Age jobs			
3	Bossy Verbs	Instructions using the How to Wash a Woolly Mammoth book			
4	Apostrophes for possession	Instructions using the How to Wash a Woolly Mammoth book			
5	Apostrophes for contractions	Instructions using the How to Wash a Woolly Mammoth book			
6	Simple and compound sentences	Non Chronological Report about Stone Age Animals			

Planning will be one day less each week due to assembly practise.

Spring 2 – The Robot and The Blue Bird

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Capital letters and full stops	Introduce The Robot and The Blue Bird – design a robot.			
2	Past and Present perfect form (Using have or has)	Assessment week			
3	Expanded Noun Phrases	World Book Week Text Activities			
4	Conjunctions	Create their own persuasive pitch for their robot.			
5 (4 days)	Subordinating conjunctions	Create their own advertisement for their robot			

Summer 1 – The Bad Guys

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Capital letters and full stops	Introducing The Bad Guys film and book and the roles of protagonist and Antagonist in stories.			
2	Adjectives and expanded noun phrases	Creating Villains in stories			
3	Preposition of place, time and clause	Recount of the cat rescue in The Bad Guys			
4	Conjunctions	Diary entry applying the children's own choice of villain to the dog pound rescue from The Bad Guys			
5	Capital letters and full stops	Book and film review of The Bad Guys Assessment Week			
6	Inverted commas and direct speech	Comic Strip short story using the Bad guys characters and their own ideas for rescue missions			

Summer 2 – The Night Gardener / Pongo

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Adjectives and expanded noun phrases	Introduction to the Night Gardener book. Poetry describing the topiaries.			
2	Conjunctions	Newspaper report about the mysterious night gardener			
3	Adverbs	Own mystery story based on The Night Gardener			
4	Inverted commas	Own mystery story based on The Night Gardener			
5	Inverted Commas and direct speech	Pongo picture book introduction			
6	Capital letters and full stops and Proper nouns	Own narrative based on Pongo			
7	Capital letters and full stops	Creating a book of the Pongo story			